

## Paper Grading Criteria 2.0

Name \_\_\_\_\_

Score \_\_\_\_\_/50

<b>Criteria</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>
<b>Focus</b>	maintains a focus on the main topic(s)	contains a minor off topic diversion	paper is off topic in several places	little focus is evident
<b>Depth</b>	all relevant information is given in the appropriate amount of detail; little to no unnecessary repetition of ideas	too much or little detail given about one topic; slightly repetitive in places	too much or little detail given about several topics; significant repetition of ideas	serious omission of details and/or way too much detail about one or more topics that are not central to the paper
<b>Accuracy</b>	everything is factually correct; terminology is used properly	mostly factually correct; minor improper/weird use of terminology	improper/weird use of terminology and/or other incorrect statements in several places	improper/weird use of terminology and/or other incorrect statements in many places
<b>Comprehension</b>	a clear understanding of the concepts is demonstrated	an understanding of most of the concepts is demonstrated but some omission or inclusion suggests a lack of understanding of a minor detail	some understanding is demonstrated but several things that are omitted or included suggests a lack of understanding of more than one minor detail	a significant lack of understanding of the concepts is demonstrated
<b>Insight</b>	the author fully engages the topic and their insights are clearly evident	author adds their insights to the information from the sources	some contribution of thought is evident but paper is mainly ideas from the sources	the paper is just a rehashing of information from the sources
<b>Communication</b>	concepts are clearly articulated, the most appropriate words and phrases are used	concepts are articulated pretty well throughout	some concepts are articulated pretty well, others are not; strange word/phrase choices	difficult to comprehend what is being articulated
<b>Structure</b>	solid introduction and conclusion, paper flows naturally from start to finish	the flow, summary, or introduction could be improved	introduction or summary is missing or needs significant improvement; paper does not flow	flow, introduction, and summary need significant work
<b>Mechanics</b>	spelling, grammar, etc. are completely correct	a few errors, but not too distracting	errors are frequent or serious enough to distract from content	errors hinder communication significantly
<b>Format/ Presentation</b>	guidelines followed, all required elements are present, paper is visually appealing	minor infraction (missing an element, incorrect formatting, ugly font, etc.)	major infraction or several minor ones	missing elements, guidelines not followed, paper is a mess (visually)
<b>Sources</b>	appropriate in quality and quantity, cited properly, and listed correctly in the references; direct quotations are short, used sparingly, and only when they strengthen the paper	decent in quality and quantity, are cited properly, and listed in the references section; quotations are used appropriately	lacking in quality and/or quantity; sources not cited or improperly cited; references missing or not listed consistently; quotes are too numerous and/or long	no sources cited and no references or a significant portion of the paper consists of quotations

0 or 1 points may be given for serious omissions or problems